

John Ruskin School Pupil Premium Report to Parents 2017-18

Pupil Premium is additional funding provided to schools in England to raise the attainment of disadvantaged students, close the attainment gap between them and their peers and to ensure that pupil premium students make progress in line with other, non-pupil premium students.

There are three categories of children that qualify for pupil premium:

- Ever 6 Free School Meals (Ever6/FSM) - £935 per student. Students in Years 7 to 11 that are in receipt of or have received free school meals in the past six years.
- Adopted from care (Adopted) and Looked After Children (LAC) - £1900 per student. Students in Years 7 to 11 that are in local authority care or have been adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.
- Service children - £300 per student. Students in Years 7 to 11 with Parent(s) who are either; currently serving in the armed forces or have served in the last 4 years. This premium is also for students that are in receipt of a child pension from the Ministry of Defence.

At John Ruskin School we believe that all students should be assisted to achieve their academic potential. Students who are not classed as pupil premium are not disadvantaged and are able to access help and support as necessary (within the scope of the funding available).

The total money allocated for this period was £37570. This figure is based on 36 students being eligible from the January 2017 census.

Pupil Premium Impact 2017-18

All PPG students achieved 10 GCSEs and achieved a progress 8 score well above the national average.

The Progress 8 Figure for PP students in the provisional tables is +0.76.

- English element +1.06
- Maths element +0.64

CURRENT COHORTS

Year 10 (8 students)

English

Year 10 are tracked to their end of GCSE target. At the end of Year 10, 25% of PP students had already achieved this and 67% of non PP students.

Maths

In Maths 38% of PP students have already achieved their end of GCSE target as opposed to 29% of non PP students.

KS3

Year Group	English % at or above target		Maths % at or above target	
	PP	Non PP	PP	Non PP
Y9 (5)	100%	85%	40%	65%
Y8 (9)	100%	75%	75%	71%
Y7 (6)	83%	88%	50%	85%

Maths in the Year 10 group is now split into two classes and has been identified as a key priority for 2018-19.

Pupil Premium students are well represented around school:

- 23% of Prefects are PP students (current Year 11)
- PP students are represented in Deputy and Head Girl/Boy roles
- 50% of the PP students in Year 11 are participating in the Duke of Edinburgh scheme
- One third of the Year 10 Peer Mentors last year were PP students and it is expected to be a similar figure again this year
- PP students are also represented on the School Council and we actively encourage them to put themselves forward

Further Pupil Premium Case Studies are available on request from school.

Pupil Premium Expenditure 2017/18

Literacy Intervention	£1426.75
Numeracy Intervention	£1373
Accelerated Reader	£2590
Pupil Premium Champion	£1690
Pupil Premium Learning	£3380
Small Group Support Year 10	£3800
Music Lessons	£2848
Lunchtime Homework Club	£500
Pastoral Interventions	£3780
Additional Staffing for Core Subjects	£9500
Widened Option Choices Year 10	£6000
Direct Student Support	£1442.27
Curriculum Enrichment	£1137.50
Raising the Profile of PP students within Teaching and Learning	£1000
Careers Intervention	£480
TOTAL Expenditure	£40947.52

It is planned to continue this expenditure for 2018-19, reviewed on a child by child basis at the point of need.

2018-19

The total money allocated to the school for this period is expected to be £43,365. This applies to 42 students, 25% of our cohort.

For 2018-19 we will continue to have bespoke plans in place for each child, overseen by the Pupil Premium Champion in school, the Headteacher and the Pupil Premium School Link Governor. The budget has been allocated as below because of the success of these strategies in previous years.

We will:

- Continue to allocate the role of Pupil Premium Champion to a member of staff
- Continue to invest in literacy and numeracy programmes where that presents as the barrier to progress
- Support all students with resources where that presents a barrier to learning or attendance (for example, uniform, revision guides and educational visits)
- Offer small group and one to one support with specific issues as appropriate
- Support music lessons and Duke of Edinburgh awards for those students who show an interest in this area
- Review our Key Stage 4 curriculum around each Year 9 child as an individual, using PPG funds where possible to ensure they are on a pathway that will sustain them in education or training post 16
- Reduce class sizes in Year 10 Maths to support the progress of PPG students
- Improve attendance of PPG students by engaging with students and parents to overcome any barriers to full time attendance

We will monitor the impact of these plans at our four data captures during the year. The plans around each child are formally reviewed twice yearly at milestones. The next review of the whole school approach will be with governors in September 2019.

The rationale for the strategies adopted is shown below:

Strategy	Rationale
<p>IDL Literacy Accelerated Reader Reading Partners</p>	<p>On average Reading Ages have increased by 21 months in 2017-18 academic year for all Year 7 students and by 20 months for those students accessing IDL Literacy and Reading Partners.</p> <p>For those students using IDL in KS3, spelling has increased on average by 1 year and 2 months.</p> <p>The students are generally highly motivated to participate in IDL. Parents/Carers are informed and encouraged to use IDL Literacy at home.</p> <p>The IDL Literacy programme is used by around 40,000 pupils per year in over 2,000 schools and in October 2018 IDL Literacy won the National SEND Award.</p> <p>The Accelerated Reader Programme is a powerful tool for monitoring and managing independent reading practice while promoting reading for pleasure. (Reading Comprehension Strategies (+6 EEF Teaching and Learning))</p> <p>Reading Partners ran successfully last year and enabled older students to be 'peer mentors' to younger students. Year 10 students could also use Reading Partners as part of their Duke of Edinburgh 'volunteering', thus benefiting all involved.</p>
<p>1:1 Literacy Intervention</p>	<p>A range of students are chosen for a term each and given personalised targets. This has a significant impact on all area of literacy and boosts self esteem and confidence. (+5 EEF Teaching and Learning Toolkit)</p>
<p>IDL Numeracy</p>	<p>IDL Numeracy is a new software package. Based on the success of IDL Literacy we are trialling it for 2018-19. This replaces Passport Maths.</p>
<p>Small Maths Groups</p>	<p>Small Group Tuition (+4 EEF Teaching and Learning Toolkit)</p>
<p>Duke of Edinburgh</p>	<p>Outdoor Learning is an integral part of the curriculum at JRS and PP students are encouraged to complete their Bronze Award. (+4 EEF Teaching and Learning Toolkit)</p>

<p>INSET Training/ Lesson Observations/ Book Scrutiny / Pupil Voice</p> <p>The importance of 'Feedback' as part of high quality teaching and learning combined with 'Metacognition and self-regulation'.</p>	<p>High quality individual feedback has the greatest impact on each student and is an essential part of their learning. In turn this can then lead to improved metacognition and self-regulation.</p> <p>(+8 EEF / +7 EEF Teaching and Learning Toolkit)</p>
<p>Homework Club</p>	<p>All children have access to a Homework Club on a daily basis and the opportunity to use a computer and printer is always available. The club is staffed by different subject staff each day to enable specialised support.</p> <p>(+5 EEF Teaching and Learning Toolkit)</p>
<p>Widened Option Choices and Smaller Class sizes</p>	<p>(+3 EEF Teaching and Learning Toolkit)</p>