

## PUPIL PREMIUM GRANT INFORMATION: JOHN RUSKIN SCHOOL

### Academic Year 2015-16

In 2015-16 John Ruskin School received £24370 in pupil premium grants. This was spent on the following activities:

	£
In class exam access support	1988
English tuition KS3	1141
Maths small group support and intervention	1023
Music tuition Year 7	1881
Counsellor	2858
School trips	1013
Revision books	311
Year 11 parental engagement programme	900
Y6 enhanced transition and Year 7 peer mentoring	500
Accelerated reader	500
One to one tuition (TA support)	4672
Ta class support	701
Staff training	1784
Student and parental pastoral support and intervention	5098
<b>Total</b>	<b>24370</b>

Though difficult to describe impact for small cohorts without identifying individual students, the impact of these strategies can be seen below:

In Year 7 2015-16 there were seven students in receipt of pupil premium funding

- All seven made at least expected progress in English and maths
- All but one student made this progress in science, though in year progress in science was good

In Year 8 2015-16 there were six students in receipt of pupil premium funding

- Five of the six students made at least expected progress in English
- All six students made at least expected progress in maths

In Year 9 2015-16 there were three students in receipt of pupil premium funding

- The three students made an average of 8 sub levels of progress from KS2 to end of KS3 in English and 6.3 sub levels in mathematics. This is better than the national expected progress level of 5.4 levels for Key Stage 3, the cohort therefore closed the gap to other students nationally
- Intensive support over attendance has been put in place where it was not sufficiently high – these are continuing to be monitored for impact

In Year 10 2016-16 there were seven students in receipt of pupil premium funding

- Six of the seven are showing positive progress 8 scores in tracking
- Interventions to support one individual will continue under close monitoring

In Year 11 2015-16 there were five students in receipt of pupil premium funding

- All 5 PPG students secured a place in further education or training, confirmed in exit interviews following receipt of GCSE results
- Percentages are strongly skewed because of the small nature of the cohort however,

	<b>PPG</b>	<b>NPPG</b>
Progress 8 score (estimated)	<b>-0.01</b>	0.56
Expected progress or better in English Language	<b>80%</b>	77%
Better than expected progress English Language	<b>40%</b>	43%
Expected progress or better in English Literature	<b>60%</b>	83%
Better than expected progress English Literature	<b>60%</b>	40%
Expected progress or better in mathematics	<b>40%</b>	47%
Better than expected progress mathematics	<b>20%</b>	20%

### **Academic Year 2016-17**

In addition to the successful strategies from 2015-16; for 2016-17:

- John Ruskin School has appointed a pupil premium champion. A member of staff who will monitor the progress of pupil premium students, delivering and leading interventions as required. This member of staff will also act as an advocate for pupil premium students across the school, championing their cause. Successful strategies will be reviewed more regularly throughout the school year for impact and resources reallocated to the best effect.
- The school has appointed a Progress Assistant working exclusively with Year 7. This colleague is primary trained and will work alongside the pupil premium champion to ensure that students not meeting the expected level at Key Stage 2 are supported to integrate academically into secondary school, (this role is also part funded through literacy and numeracy catch up funding).
- PPG students will continue to be a focus of staff training to ensure strategies to get the best from individual students are shared and implemented as best practice as it is the highest

quality teaching and classroom support that is proven from the published evidence to have the biggest impact on student attainment and progress.

- The curriculum for Year 10 students has been supported with an extra option in Block A to support the engagement of PPG students with historic low attendance, a factor which came from the evidence base of the options interviews with PPG students conducted in November 2015